

**East Paulding High School
Honors World Literature
2020-2021 Course Syllabus
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World Literature Course Description: This course is a survey of short stories, poetry, non-fiction, plays, a memoir, and novels. Students will gain experience in reading, writing, speaking, and critical thinking while studying a range of diverse literary works. This course will also introduce the entry-level writer to elements of the composition process (prewriting, drafting, revising, and editing). The goal is for students to better understand and analyze the multiple dimensions of the human experience by examining this experience through literature. Students will be utilizing digital resources through the PCSD digital platform, Canvas, and they will utilize Google Drive along with Google apps (Docs, Slides, Forms, etc) to create, store, and upload assignments into Canvas for grading.

Curriculum Schedule: For the 2020-2021 school year, the state English curriculum, the Georgia Standards of Excellence, is fully implemented. Essential Questions and Learning Targets will reflect Georgia Standards objectives.

Units of Study (*Companion texts and shorter works will be included in each unit; selections may change due to time or resource availability)

Unit	Major/Extended Text(s)
Human Rights Around the World: Symbols of Alienation	<i>Night</i>
Freedom Over Fear	<i>Anthem</i>
The Many Faces of the Hero	<i>Antigone</i>
Heroes, Villains and Underdogs in Literature	<i>Lord of the Flies</i>

Independent Reading

In addition to the in-class texts we study together, students should cultivate a habit of reading. Choose fiction, nonfiction, novels, or periodicals--just read. Students who read have an advantage over those who don't. When we read, we internalize vocabulary, conventions, and learn to think deeply and critically.

Grading Policies:

Summative Grades	71%	A = 100-90
Formative Grades	29%	B = 89-80
Informal Grades	0%	C = 79-70
Final Exam	20%	F = 69 and below

Attendance and Make-Up Policies: Please refer to the student handbook for board policies. Please refer to the new EPHS tardy policy for the 2020-2021 school year.

Tutoring Schedule:

- EPHS Writing Center – The Writing Center is a fantastic resource for students who want to improve their writing, or simply make a better grade on an essay. Exact hours will be announced soon.

What You Can Expect from Me:

- Rigorous lessons, focused on critical thinking skills and deep analysis
- Continual monitoring of whole class, small group, and individual progress with timely feedback
- Fair treatment of all students and consistent enforcement of campus and district policies because safety—physical, psychological, educational, and emotional— is of the utmost importance

What I Expect from You:

- The ability to read accurately with insight and sophistication - to read, read read
- The ability to engage in intelligent discussion through active listening and constructive discourse
- The desire to learn beyond the obvious or superficial
- Self-motivation and hard work, with a desire to attain the highest personal level of scholarly achievement
- A sense of personal and social responsibility; no “hitchhiking” (relying on others) or “hunting” (discouraging/demoralizing/derailing class progress)
- A willingness to accept constructive criticism
- The patience and willingness to engage in various modalities to expand learning opportunities
- Respect for the clock
- A solid command of the English language and writing skills—or a willingness to catch up if there is a deficiency
- Faithful adherence to the school’s safety and academic integrity codes of conduct. **Any violation of safety or academic integrity will have severe consequences as detailed in the student handbook.**